

Extended Profile Deviations

Metrics Level Deviations

Save

Extended ID	Deviations of Extended Question	Affected Metrics	Findings of DVV	Response of HEI *										
1. Students														
1.1	Number of students on roll year-wise during the last five years.. HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>100</td><td>100</td><td>100</td><td>56</td><td>56</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	100	100	100	56	56	3.3.3 1.2.3 2.3.3 4.3.2 4.2.5 2.2.4 1.2.5 3.3.2	Provide appropriate document duly certified by competent authorities	Year wise admission report and a Supporting Document : (If any) 1720184980.pdf (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR) Remove
2022-23	2021-22	2020-21	2019-20	2018-19										
100	100	100	56	56										
1.2	Number of seats sanctioned year wise during the last five years.. HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>100</td><td>100</td><td>100</td><td>100</td><td>100</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	100	100	100	100	100	2.1.1	Document relating to Sanction of intake from University for all programmes ☐ Approval letter of NCTE for intake for all programmes	NCTE and University Approval lett Supporting Document : (If any) 1720170130.pdf (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR) Remove
2022-23	2021-22	2020-21	2019-20	2018-19										
100	100	100	100	100										

1.3	Number of seats earmarked for reserved category as per GOI/ State Govt. rule year wise during the last five years.. HEI Input : <table> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>50</td><td>50</td><td>50</td><td>50</td><td>50</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	50	50	50	50	50	2.1.2	Provide document showing the State Government / Central Government reservation policy for admission in higher education	University and state reservation p Supporting Document : (If any) 1720170531.pdf (https://assessmentonli) Remove
2022-23	2021-22	2020-21	2019-20	2018-19										
50	50	50	50	50										
1.4	Number of outgoing/ final year students who appeared for final examination year wise during the last five years.. HEI Input : <table> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>100</td><td>100</td><td>55</td><td>56</td><td>100</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	100	100	55	56	100	2.4.9 2.7.4 2.7.2	Provide authenticated document showing the number of outgoing/final year students in different programs during the assessment period.	Data has been attached Supporting Document : (If any) 1720171831.pdf (https://assessmentonli) Remove
2022-23	2021-22	2020-21	2019-20	2018-19										
100	100	55	56	100										
1.5	Number of graduating students year-wise during last five years.. HEI Input : <table> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>96</td><td>98</td><td>49</td><td>48</td><td>95</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	96	98	49	48	95	5.2.1 5.2.3 5.2.2	Provide the result sheets issued by the affiliating University	Affiliating university result sheet c Supporting Document : (If any) 1720172839.pdf (https://assessmentonli) Remove
2022-23	2021-22	2020-21	2019-20	2018-19										
96	98	49	48	95										

1.6 Number of students enrolled(admitted) year-wise during the last five years.. HEI Input : <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>100</td> <td>100</td> <td>100</td> <td>56</td> <td>56</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	100	100	100	56	56	2.1.3 2.1.1 Provide approved admission list year-wise/ program-wise	Approved admission list and administrative details Supporting Document : (If any) 1720173332.pdf (
2022-23	2021-22	2020-21	2019-20	2018-19								
100	100	100	56	56								

2. Teachers

2.1

Number of full time teachers year wise during the last five years..

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

2.5.3

4.2.5

3.2.2

3.2.1

6.3.4

6.3.2

2.5.1

2.5.2

2.3.2

Provide the department wise list of full time teachers during the assessment period

Teacher's list has been attached

<https://rcegaya.org/teaching-2/>

Supporting Document : (If any)

1720533080.pdf (<https://assessmentonline.org/assessment/1720533080.pdf>)

Remove

2.2	Number of Sanctioned posts year wise during the last five years.. HEI Input : <table border="1" data-bbox="304 302 534 490"> <tr> <td>2023</td> <td>2022</td> <td>2021</td> <td>2020</td> <td>2019</td> <td>2018-</td> </tr> <tr> <td>16</td> <td>16</td> <td>16</td> <td>16</td> <td>16</td> <td>16</td> </tr> </table>	2023	2022	2021	2020	2019	2018-	16	16	16	16	16	16	2.5.1	List showing the names of the departments and the number of posts sanctioned for the respective departments. ☐ Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period	Data has been attached Supporting Document : (If any) 1720284015.pdf (https://assessmentonline.in) Remove
2023	2022	2021	2020	2019	2018-											
16	16	16	16	16	16											

3. Institution

3.1	Total expenditure excluding salary year wise during the last five years (INR in lakhs).. HEI Input : <table border="1" data-bbox="304 1086 534 1274"> <tr> <td>2023</td> <td>2022</td> <td>2021</td> <td>2020</td> <td>2019</td> <td>2018-</td> </tr> <tr> <td>236.98</td> <td>216.92</td> <td>202.27</td> <td>204.02</td> <td>199.80</td> <td></td> </tr> </table>	2023	2022	2021	2020	2019	2018-	236.98	216.92	202.27	204.02	199.80		7.1.7 4.4.1 4.1.3	Audited Statement of Income and Expenditure duly certified by the Finance officer / Competent authority highlighting the salary component	Highlighted Audit report showing Supporting Document : (If any) 1720174519.pdf (https://assessmentonline.in) Remove
2023	2022	2021	2020	2019	2018-											
236.98	216.92	202.27	204.02	199.80												

3.2	Number of Computers in the institution for academic purposes.. HEI Input : 24	4.3.2	Stock register extracts/invoice copy duly certified by the Principal	Stock register and invoice copy ha Supporting Document : (If any) 1720176575.pdf (https://assessmentonli) Remove
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